Alabama Medicaid Agency

ABA Therapy Provider Tip Sheet

Updated 6/6/19

- I. Provide initial assessment report
 - A. Include all data analysis, graphs, and interpretations
 - 1. Data analysis should specify the frequency/duration per unit of time (e.g., 10-min session, 2-hour observation) and/or the percentage of intervals with the data collection procedure specified (e.g., 10-s intervals using partial intervals)
 - a. If providing a percentage, please be sure to provide the number of opportunities.
 - 1. For example, state, "he answered to his name 50% of 10 opportunities."
 - $2. \ \ Graphs \ should \ correctly \ illustrate \ data \ in \ accordance \ with \ the \ standards \ of \ the \ field$
 - a. Figure captions should be used to clarify idiosyncrasies
 - 3. If a standardized assessment was used, include those results (i.e., graphical representation)
- II. Provide complete IEP when applicable
 - A. If IEP addresses behavioral plans/interventions/goals that overlap with plans/interventions/goals in the PA, the PA is likely to be denied.
 - 1. If there is an overlap between the PA and the IEP, be sure to indicate how the goals are different (e.g., medical necessity vs. educational necessity).
 - a. Language goals at school are intended to move the recipient closer to full inclusion in the educational system. Language goals at home may be medically necessary as they relate to safety (e.g., reporting illness/trouble).
- III. Provide treatment plan
 - A. Include a description of all data collection procedures
 - B. Include a data-based plan to address every function/target behavior identified in the assessment
 - C. Include a behavioral goal to address every function/target behavior identified in the assessment
- IV. Provide a caregiver training plan
 - A. Include a description of how caregiver training will be conducted (e.g., BST)
 - B. Include a description of all data collection procedures
 - 1. Data to be submitted with all follow-up PAs
- V. Be sure all portions of the PA and supporting documents are accurate
 - A. Spell check: *taste* vs. *tact* significantly changes the meaning
 - B. Use correct name of service recipient to avoid issues with PHI

- VI. Be sure to complete and include the Behavior Assessment and Treatment Request (0359T) for Applied Behavioral Analysis for Autism Spectrum Disorder
 - A. Complete the original form; avoid creating your own
 - B. Complete the form in its entirety
 - 1. Referring to other documents in Form 0359T is appropriate if additional information for the review is necessary. However, please do not make reference to other documents in Form 0359T as the sole response to the questions in the form.